



# Smithton Primary School

RESPECT ❖ ENCOURAGE ❖ ASPIRE ❖ LEARN

DEPARTMENT OF  
EDUCATION  
*learners first*

Issue No 4

27 March 2019

## UPCOMING EVENTS

### TERM DATES

#### Term 1

6 February – 12 April

#### Easter Break

19 April – 23 April

#### Term 2

29 April – 5 July

#### Term 3

22 July – 27 September

#### Term 4

14 October – 19 December

### KEY DATES FOR 2019

**Mother Goose** – Birth to 5 years  
Every Thursday, 9:00am – 10:00am

**Launchpad** – Birth to 5 years  
Every Friday, 9am – 10:30am

**Assembly**  
Friday 5th April at 9:15am

**Student Free Day**  
Friday 12<sup>th</sup> April

## PREP WATTS

In Prep Watts we have been reading and responding to stories. One of the stories we read was Leaf Man by Lois Ehlert. After we read Leaf Man we had some discussion about how we felt when Leaf Man blew away and all the beautiful illustrations that were used in the story. The illustrations in the book are all made out of leaves and we were all very interested to see if we could make our own Leaf Men!

"We used leaves and acorns to make our leaf men." Myla

"I like mine because it has two eyes and a mouth out of acorns." James

"We used glue to stick it all on but some didn't stick well." Annabelle

"I like my leaf man because I liked using the leaves to make him." Chase

Here are just a few of our leaf men ☺



## Principal's Message

Dear Families,

Our social skills theme for last week was **valuing everyone** as part of our week long celebration of **Harmony Week**. All classes experienced a variety of age appropriate activities including cooking traditional foods from other countries, talking about customs and traditions of different people around the world, working together to make a handprint banner and participation in a whole school awareness raising activity during SOS. Much of classroom circle time discussions revolved around recognising we are all both similar and different and the importance of respecting and valuing differences, that's what makes us all unique. Check out our school Facebook page for the activity we concluded the week with. Thanks to Dudley Billing for his filming expertise.

Congratulations to our athletes who performed so well at the recent NWPSSA Athletics series of carnivals in Penguin; Ashlynn Moles, Jayda Orders and Rose Kay. Congratulations to Ashlynn and Jakhan who will now represent the NWPSSA and compete at state level in Launceston. We are super proud of your outstanding athletic performances and wish you all the very best for the final level of competition, the Tasmanian State Schools Sports Association Athletics Carnival.

Term 1 is unbelievably almost at an end. We will be showcasing some of the work students have been engaged in throughout this term at next week's Assembly on Friday April 4. Family members and friends are warmly invited to come along for support. You are also most welcome to have a complimentary tea or coffee in the Family Room either before or after the assembly.

In Partnership,

*Leslee*

Ashlynn, Jayda and Rose at the NWPSSA



## Dress Code – School Uniform

A reminder of school policy that all students attend school and school organised activities in full school uniform which includes **plain black shoes**. Access to additional curricula activities and opportunities both on and off site will be fully available to students adhering to our expectations. Thank you in advance for your cooperation.

## School Expectations and Values

Is your child able to tell you what our school Expectations and Values are? We recommend having a chat and helping them to more fully understand the meaning of our 4 school Values of Respect, Encourage, Aspire and Learn.

**Be Safe**



**Be a Friend**



**Be REAL**



**Be a Learner**



## Parents and Friends Easter Raffle



Parents & Friends are holding an Easter raffle. Any donations of Easter goods or Easter eggs would be greatly appreciated. Please leave any donations at the office.

# Attendance

Thank you everyone for your commitment to enabling children to be AT SCHOOL ON TIME EVERYDAY.

Our average attendance rate so far this week is

94%

Being at school on time every day is vital to student success. Each class is aiming for 100% weekly attendance. The following table shows our attendance rates for last week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Kinder Bilby	NA	NA	100%	100%	100%
Kinder Koala	100%	100%		NA	NA
Prep Watts	100%	100%	100%		
1/2 Kemp (A)		100%			
1/2 Goodwin (B)	100%	100%			
1/2 Garwood (C)			100%		
3/4 Stanley (A)					
3/4 Grey (B)				100%	
5/6 Howard (A)					
5/6 Hills (B)		100%			100%

We are aiming to steadily increase these figures and therefore achieve our School Improvement Plan Attendance rate goal. Through school and home working together **WE CAN DO IT!!!** Regular school attendance provides our students with greater opportunity to ensure they continue to make the most of their learning. Classes are vying for the most improved attendance rate certificate by the end of the year.



## EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kinder to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 11 1/2 years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 21 1/2 years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4



# Grade 6 Trip

On the 12<sup>th</sup> of March the Grade 6s departed the school at 7am along with Mr Smith, Mrs Hills and Miss Howard. Our first stop was in Campbell town where we had morning tea and then went to the Richmond jail. We went to the park for lunch. After another hour of driving we reached ZooDoo where we got to go on a safari tour. We saw zebras, emus and lots of other animals. Once we arrived at Blue Lagoon we were put into our rooms, had dinner then went to bed.

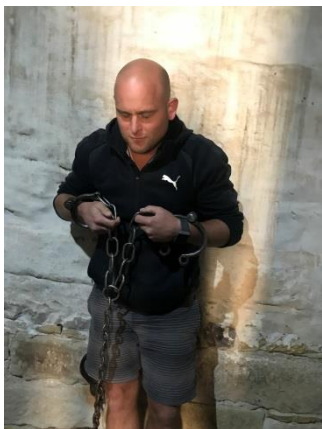
The next day when everybody was dressed and had eaten their breakfast we got back on the bus and headed to Port Arthur. When we arrived we went on a small cruise around the lake. Then went for a tour around the buildings where they kept the convicts and the church. As part of our Port Arthur experience we made our own convict bricks. When we got back to Blue Lagoon we went rock climbing. After dinner we watched a movie then went to bed.

The next morning we packed up our stuff and ate breakfast, then got on the bus and headed to Launceston. We had a quick stop in Campbell town for morning tea and then stopped at the monkey park to have lunch. We went to the Aquatic Centre and Hogs Breath for dinner then went to our new accommodation which was the Backpackers.

We left the Backpackers around 8am the next morning, went to MacDonald for breakfast. We went on the Pedal Buggies, had Subway for lunch then headed home back to school. We arrived back home around 2:30 unloaded then went home.

I really enjoyed my Grade 6 trip and I think everyone else did too!

By Ella







# Grade 6 Trip



## FRACTIONS

In Grade 1/2 Goodwin we have been learning about fractions. We made pizzas in the kitchen and then were able to cut them into quarters and halves.



Harmony Day celebrations  
Food from around the world



## STEM

STEM stands for Science, Technology, Engineering and Mathematics. These areas impact our lives on a daily basis including construction to space exploration and caring for our environment to digital revolution. Students develop the skills of problem solving, critical thinking, teamwork, communication, confidence, spatial awareness and many more. The hands-on activities are designed to encourage curiosity and creativity. Students have been involved in various activities in their STEM lessons working in groups or individually.



## Reporting and Assessment Agreement 2019

*Teachers may be contacted outside of reporting times to discuss a child's progress. Parents are encouraged to contact their child's teacher to request a meeting if they have any concerns.*

### Progress Report Term 1

- A short report (100 word comment) informing parents how children are settling into the school year and to advise of any early areas of concern.
- 14 tick boxes indicating level of attitude, effort and behaviour as well as a teacher comment.
- Reports to Leadership Team by **Tuesday March 12th**. Leadership staff to double check printed SARIS version and give to Leslee by **Friday March 15th**. Reports home **Friday March 22<sup>nd</sup>**.
- Parents will be advised they can request an optional interview the week after reports go home if desired.

### Full written report Term 2

- A report providing clear, detailed information about a student's progress and any areas that require strengthening. Includes reference to the General Capabilities and forms the basis of a discussion between parents/carers, teachers (and students) if requested.
- NB 2019 Specialist comments proofread and to class teachers by 3rd June for uploading to SARIS.
- Buddy checked reports to Leadership Team by **Friday 7 June, into SARIS and to Leslee by 14 June**. Leadership staff to double check printed SARIS reports before handing to Principal.
- **Interviews** will be held after school on **Monday 24 June, Tuesday 25 (later session), Wednesday 26<sup>th</sup> and Thursday 27<sup>th</sup>**.
- The report will be handed to parents at least 10 minutes before Parent Teacher interviews.

### Summary Report Term 4

- A report providing parents with brief information (100 word comment) about their child's end of year assessments.
- Include the **Overall Work Habits- Effort and Behaviour only** tick box before the General Comment.
- Buddy checked reports to Leadership Team by **Monday November 18, into Saris and to Leslee by Friday Nov 29**. Leadership staff double check printed SARIS reports before handing to Principal.
- Reports sent home **Friday December 13th**.
- Parents will be offered the opportunity for a meeting if desired.

## Kinder Reporting and Parent/Teacher Meetings

Informal Conversations – before Week 6 Term 1 (**Week ending March 9th**)

All Kindergarten Development Check assessments should be completed in SARIS by the due date for each assessment period

**KDC 1 May 6 – 31 May KDC 2 Oct 14 – 1 Nov**

KDC 1 – sent home with cover letter advising of upcoming Parent/Teacher meetings which will be held from June 24 - 27<sup>th</sup>. Kinder Reports will address how children have settled into school, KDC outcomes, strengths and areas to improve. Reports to be completed as above for Term 2.

KDC 2 - Letter home to parents of students identified as 'at risk'

- **Celebration of Learning Folder + end of year Celebration Letter.**  
The letter will include student learning progress comments connecting to the 5 Outcomes from the *Early Years Framework*.
- Buddy checked reports including KDC to Leslee by **Friday November 29<sup>th</sup>**.
- Reports presented at the Celebration of Learning Day, **Wednesday December 11<sup>th</sup>**

Signed:



Leslee White

Principal

Date: 21/03/2019

Signed:



Leighton Stewart

President: School Assoc



## 2019 P&F School Calendars

Parents and Friends have calendars for sale if anyone would like to purchase one. The price is now \$8.50 each.



## AN INVITATION FROM SMITHTON CHRISTIAN FELLOWSHIP

- WHAT : **SCF MOVIE NIGHT - FREE**
- SCF FAMILY MOVIE NIGHT ( UP)
- WHEN : **FRIDAY 5<sup>th</sup> April**
- WHERE : AT SCF
- TIME : 7.00pm – 9.00pm (parents and careers to sign children in on arrival please)
- ADULT SUPERVISION - NO PASS OUTS
- CONTACT NUMBER: 0408 145 496





# GIRLS ON THE BALL

## GALA DAY

### Come & Try Soccer

**Beginners are most welcome**

**Ages U6 - U16**

**Wednesday 3rd April - 4pm - 5.30pm**

**Somerset Sharks Soccer Ground**

**Cardigan St Somerset**

**FREE - No bookings required**

Facilitated by Derryn Cooley and Darren Purton

Contact: 0448 409 624 / [Derryncooley@gmail.com](mailto:Derryncooley@gmail.com)



SMITHTON PRIMARY PARENTS AND FRIENDS

## EASTER RAFFLE



Easter Goods

1<sup>st</sup>  
2<sup>nd</sup>  
3<sup>rd</sup>

**\$2 each or 3 for \$5**

Drawn Wednesday 10<sup>th</sup> April

*Thank-you for your support*



## Junior Local Roster

Grades 3-4, 5-6, 7-8  
3 on 3 Roster for Grade 9-10  
Roster Starting on the 29th April

Please send the following information  
to Tammy on 0448 725 654 before  
the 10th April  
Name of Player, Grade, Contact  
Number



### CONTACT DETAILS

27-43 Grant Street, Smithton, Tasmania 7330  
Phone 03 6452 1955  
Email [smithton.primary@education.tas.gov.au](mailto:smithton.primary@education.tas.gov.au)  
Web [smithtonprimary.education.tas.edu.au](http://smithtonprimary.education.tas.edu.au)

