



Issue No 9  
24 June 2020

## Smithton Primary School

RESPECT ❖ ENCOURAGE ❖ ASPIRE ❖ LEARN

DEPARTMENT OF  
EDUCATION  
*learners first*



# 2/3 Goodwin

In 2/3 Goodwin we have been talking about what it means to be a friend and how we speak to other people. We read Rainbow Fish and discovered how it can make people sad if we speak rudely and not use kind words. We also read about how it is important to include other people in our games when we are in the playground. After reading Rainbow Fish we coloured in our fish with oil pastels and then used a dye wash over the top to create our amazing fish pictures. We hope that you like them and think about the message behind the fish.





It is hard to believe that we are nearing the end of possibly the weirdest term of school that we can all remember. We started the term with learning from home due to COVID-19 and even now we still have some restrictions at school and in the community. I want to thank the school community for their patience and positivity over this time period. Together we are making it through.

### School photos

Well done to all students and staff on smiling and getting the photos completed efficiently on Tuesday. A particular mention goes to Mrs Blizzard who coordinated everything on the day of the photos and had the place operating like a well-oiled machine! Great job.

### New additions

If you've kept an eye on our Facebook page, you would have noticed that we have a ewe and two twin baby lambs at the school at the moment. It is fair to say that there have been a lot of excited students and staff at recess and lunch who have been visiting our new additions. We are currently in the process of naming the three animals and we are certainly hearing a variety of suggestions for names. We'll attempt to choose names by the end of this week.

P/1 Ryan were excited to go for a look!!



### Student Representative Council (SRC)

Due to COVID-19 interruptions, we have only just now got our process in place for selecting our school's SRC. This will be announced before the end of the term. This group will consist of a mix of Grade 5/6 students who have been displaying leadership qualities already in 2020. Their role is to be the representatives of the student body by doing things like leading assemblies, representing the school at events and implementing ideas that will improve the school. Their most important job is continuing to lead by example, as they already are.

### New Student

It is great to have had a new enrolment into the school recently with Logan starting in Kindergarten on Monday 22<sup>nd</sup> of June. Welcome to the school Logan and to his parents.



### If your child is unwell



Given that we are still being cautious about eliminating COVID-19, at this stage if your child is unwell we ask that you do not send them to school.

## Term 3

With Term 3 approaching there will be some COVID-19 restrictions eased and that will make **some things** return back to normal while other things will take more time:

### Start and end of day

Our current system of Stop, Drop and Go at the start of the day and Collect and Go at the end of the day is working really well for most students. It means there are less people in and around the corridors and we have noticed that it has meant for a much calmer and effective start and end of each day in the classrooms. We will continue this process in Term 3, continuing also with our sanitising routine upon entry to the school.

### Visitor/ Parent access

There are some reasons why parents want to or need access to the school. In Term 3 there is the ability for this to occur, but site access can only be granted by the Principal. So if there is a reason for a parent/visitor to be moving through the school (does not count the office area or family room), this will occur in Term 3 based on permission from myself, the Principal.

Again, if you have any questions or would like to have a discussion about anything school related, we are always keen to be able to speak with you. At any stage and for any reason, you can call and make an appointment to come and see myself or any teacher in the school. Please don't hesitate to contact the school, as it is very important that we are working closely together for the best outcomes for each child in the school.

### Launching into Learning

We have a green light to get Launching into Learning back in Term 3. Miss Hine and Mr Marthick have been measuring up rooms to work out how many people we can have at a LiL session (abiding by the 4m<sup>2</sup> rule). We will still have to monitor the numbers attending these sessions, but they will be re-starting back in Term 3 in some capacity. Miss Hine will be contacting families to communicate how this will look.

### Pre-Kinder

At SPS we start Pre-Kinder in Term 3. Pre-Kinder is an opportunity for students who will be attending (or thinking about attending in 2021) to prepare for Kindergarten. Miss Hine will be running these sessions. We are finalising days of the week and processes for this as there still are some restrictions due to the 4m<sup>2</sup> COVID19 rule.

### Assemblies

Although we have been given the green light to have Assemblies in Term 3, there are some issues regarding the physical distancing of adults if we were to hold one. At this stage, the school community should know that our intention is to hold an Assembly late in Term 3 and more information is to come out about this.

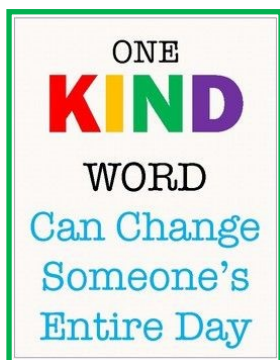


## Mid-Year Reporting

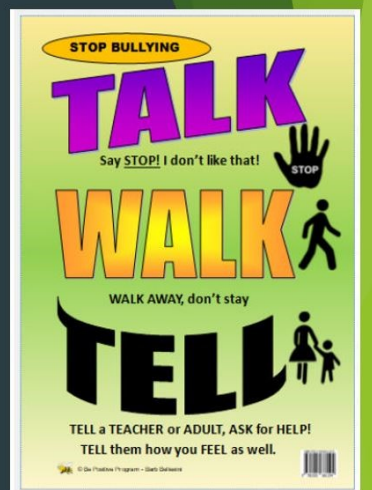
As mentioned in the last newsletter, you will be receiving a Mid-Year Reporting letter that will be sent out on the 30<sup>th</sup> of July. This letter is a condensed version of the usual report that we would do at this time of the year. This decision has been made by the Department of Education. You will notice that the letter will make a comment on your child's wellbeing and also on Mathematics and English.

Thanks,

Josh Smith  
(Principal)



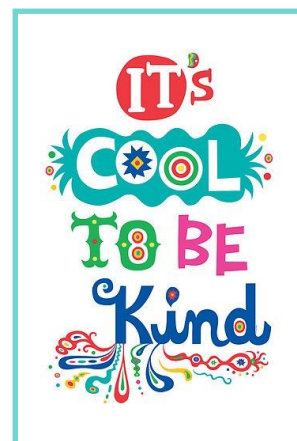
Theme for the Week:  
**Walk away and  
talk to a staff  
member.**



## School Banking -Term 3

School banking will return in Term 3. Tuesday's will be our banking day.

As a parent or legal guardian, you can open a Youthsaver account online for a child who is 13 or under. If the child is 14 or over, they can drop in to the nearest Commonwealth Bank branch with their birth certificate or passport.



## Dates To Remember

JULY	
Thur 2nd	P&F meeting, 6pm in the staffroom
Mon 6th	School Holidays start
Mon 20th	Student Free Day
Tues 21st	Start of Term 3 Banking Day



Students enjoying their playtime while following all the rules and instructions

  
**KEEP  
CALM  
AND  
Follow  
Directions**





Reconciliation Week was 27th May to 3rd June

## National Sorry Day and Reconciliation Week

Kobi received a 'High Five' for reciting a "Welcome to Country" that was shared on Facebook and also shared among the student body last week. Well done Kobi!



Dear Editor,

In 3/4 Irvine, we have been learning about how important it is to celebrate National Sorry Day and National Reconciliation Week. It is incredibly important that we say sorry to the Aboriginal and Torres Strait Islander peoples of Australia. We say sorry for the Stolen Generations and treating the Indigenous people unequally. We say sorry for thinking that you couldn't look after your children properly. We say sorry for taking away your happiness with your children. We say sorry because we care about you. We are sorry that Indigenous people didn't have the same rights as non-Indigenous people in Australia. We are recognising that the Australian Government did something wrong. It's important to celebrate National Sorry Day and National Reconciliation Week to show that we care, to tell everyone that we are sorry and that it won't happen again and that we will be fair to everyone, no matter their skin colour. We want Australia's Indigenous peoples to have high expectations of their fellow Australians.

We are sorry.

From,

3/4 Irvine

Smithton Primary School

### Hockey 2020

Are you interested in playing in a local Hockey roster in 2020?

Circular Head Hockey invites expressions of interest from players of all ages from Kinder to Grade 12, as they plan their post covid return to hockey rosters.

This season Hockey Tas have offered discounted fees and Circular Head Hockey are hopeful to be running rosters for a modified season in multiple age groups.

Contact for this competition will be Joanie Coker and Leah House. Please send expressions of interest to:

Joanie Coker: 0427 656 955 or [joaniecoker@bigpond.com](mailto:joaniecoker@bigpond.com)

Leah House: 0409 006 297 or [k.l.house@bigpond.com](mailto:k.l.house@bigpond.com)

We look forward to hockey returning and can't wait to see you all out on the turf.



**Rosters starting  
week of 20th July 2020.**

**Monday Nights, Women's Competitive—\$65.00**

**TBC, Social Mixed—\$65.00**

**Saturdays, Grade 3,4,5 & 6,7,8 —\$40.00**

**Additional roster cost—\$40.00**

**Send name, contact number and which roster/s  
by the 13th July 2020 to**

**Seniors roster - Alicia**

**on 0419 207 092**

**Junior rosters - April**

**on 0429 901 644**



**See you on the court.**

See Circular Head Netball Association Facebook for more details.

### CONTACT DETAILS

27-43 Grant Street, Smithton, Tasmania 7330

Phone 03 6452 1955

Email [\\_smithton.primary@education.tas.gov.au](mailto:_smithton.primary@education.tas.gov.au)

Web [smithtonprimary.education.tas.edu.au](http://smithtonprimary.education.tas.edu.au)

