



Smithton Primary School

RESPECT ❖ ENCOURAGE ❖ ASPIRE ❖ LEARN

DEPARTMENT OF
EDUCATION
learners first

Issue No 3

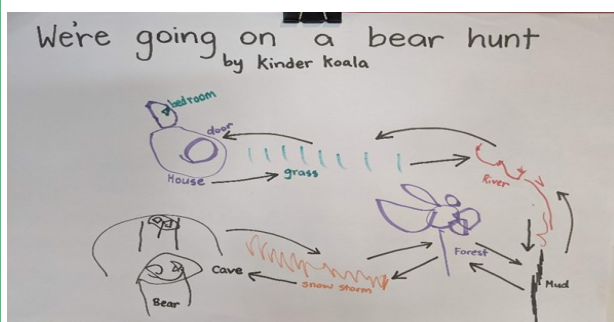
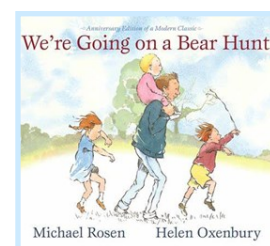
16 March 2022



KINDER

We're going on a bear hunt... We're not scared!

In Kindergarten we have had a wonderful start to the year. Last week we looked at the book, "We're Going on a Bear Hunt", and made a class map of the places the family travelled while looking for a bear. Then we went on our very own bear hunt sensory walk: through the grass, swishy swashy, through the river, splash splosh, through the mud, squelch squerch, through the forest, stumble trip, stumble trip, through the snow-storm, hoo woo, and finally we tiptoed into a deep dark cave where we found... A big scary bear!





It is hard to believe we are in the second half of Term 1. Although there have been some challenges along the way with COVID restrictions, it has been excellent to see so many students engaging in learning at school successfully. The DoE have released the 'Implementation Plan' for week's 6-10 and there have been very few changes to the way we have been instructed to run the school. We will continue to do the following for the remainder of the term:

- All adults will be wearing masks onsite.
- Everyone will be following the standard COVID-Safe measure (sanitize, physical distancing, increase hygiene and cleaning etc).
- Classrooms are equipped with air purifiers and increased ventilation.
- Parents and carers time onsite is limited.
- All adults onsite are vaccinated.

The theory is that our approach so far has worked, even when we were faced with increased numbers of positive COVID cases. We will continue to do what we have been doing until we are instructed otherwise. There are two areas that I wish to address for Week 6-10:

1. Athletics Carnival and Inter-Primary Sport

As you know, we usually run an Athletics Carnival early in the year. We usually do that so that our top performers can be selected to represent the school in the CHSSA Carnival where we compete against the other CH schools and then there is opportunity to make the CH team. This year we are unable to run our Athletics Carnival in Term 1, but we will run one later in the year.

The Northwest Primary Schools Sports Association Inter-Primary Carnival was scheduled to occur later in March; however, the organisers of this event have decided to postpone this event until Term 4. The good news is that it will go ahead (for Upper Primary students), just later on in the year.

2. Launch into Learning (LiL)

It is very exciting that we are able to run LiL sessions starting this Friday (18th March, 9:00 – 10:30am) with Mrs Melissa Coombe. This is aimed at children from Birth to 5 years. Please note that LiL for Term 1 is an outdoor event and families will be able to enter the Kinder playground directly, rather than walking through the school! We hope to see you there.

As always, if you have any queries, concerns, or ideas about the school, please make a time to meet or call the teacher of your children. I am always happy to meet with parents if they feel they need to speak with me about any matter. I know that there are some frustrations in our community about COVID19 restrictions but thank you to our families who are doing an amazing job of being kind and calm, which is helping us all to get through this very strange time a lot easier.

Thanks,

 **Josh Smith**
Principal



Last week was



The ZONES of Regulation®

An important part of the Zones of Regulation is learning to label the different emotions, what they look like on your own and others faces and how they feel in your body. Using the Zones we categorise these feelings into the Blue, Green, Yellow and Red Zones. You can help your child at home to learn and use the Zones by introducing new words to describe each emotion.

I wonder what Zone you are in if you are feeling cautious, content or shocked?

Here are some fun ways you can use the Zones of Regulation at home:

- Use it to talk about how you are feeling throughout the day, e.g. “I’m feeling in the blue zone this morning, I’m tired because I went to bed late” or “I’m in the yellow zone, because I’m excited about playing a game”. This is a nice thing to do as a whole family, as it will help your children feel comfortable talking about how they are feeling and will help them to develop their vocabulary of emotion words.
- Have a way of ‘checking-in’ with your family, to show everyone which zone you are in. For example, have a copy of the poster on your fridge and use a magnet for each person to put over which zone they feel they are in.
- Talk about how characters in favourite story books are feeling. “The snake was terrified and in the red zone, because he thought the Gruffalo was going to eat him”.

The Zones of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
<p>hurt sad depressed tired sick bored exhausted shy</p>	<p>good relaxed calm appreciated proud thankful happy good listener ready to learn focused okay</p>	<p>excited uncomfortable frustrated confused nervous embarrassed anxious/worried silly grouchy/ annoyed crabby overwhelmed scared jealous upset</p>	<p>mean mad yelling angry aggressive terrified out of control elated</p>

CHANGES TO REPORTING IN 2022

This year, you will notice some changes to reporting in Tasmanian Government Schools.

Firstly, you won't see A-E reporting any more for Prep to Year 6 students.

Most families in Tasmanian Government Schools have told us that A-E reporting isn't meaningful enough for them. So, the Department is introducing a new 9-point visual scale.

Along with the visual scale a worded description will be included to help you understand how your child is going against the expected standard for their year level. The 9-point scale will show more specifically where your child is at with their learning.

The second main change you'll see is that teachers will be communicating with you more regularly throughout the year, instead of providing written comments on reports.

This more regular communication might be through online communication, telephone calls, or face-to-face conversations.

By having more regular information about your child's learning progress you'll get a better understanding of how your child is going across the entire school year (not just twice a year).

What you should expect across the school year:

Term 1	Week 5-8	Communication focussing on application to learning Or conversation about learning plan goals with families and students
Term 2	Week 6-9	Opportunity for a two or three-way conversation focussing on learning progress, application to learning and wellbeing and/or learning plan goals.
Term 2	Week 10	Mid-year report of learning achievement
Term 3	Weeks 6-9	Opportunity for a two or three-way conversation focussing on learning progress, application to learning and wellbeing and/or learning plan goals.
Term 4	Week 9-10	End of year report of learning achievement

If you have any questions, queries or concerns; please arrange to speak with Mr Smith on 64521955.

School
attendance
is important.



Make every day
of learning count
by attending
school regularly.



All children,
regardless of
whether they've
been vaccinated
or not, can
attend school.

Come along to join in with lots of outside fun,
games, activities, songs and stories

LAUNCH INTO LEARNING

SMITHTON PRIMARY SCHOOL

For children Birth to 5 Years

LiL will be run in the Kinder outside undercover area and
playground for the rest of Term 1.

Please enter via the parent carpark gate and sign in at the Kinder
undercover area.

There will be access to toilets (Covid mask rules apply) and baby
change table if needed. Tea/coffee/milo will be provided. Please
bring a hat, snack and a drink of water for your child. Normal
Covid rules apply.

*For any queries please contact the school office or the
'Early Years @ Smithton Primary School' Facebook page.*

'I look forward to meeting you and your family' - Melissa Coombe
LiL teacher

STARTING FRIDAY 18TH MARCH

9AM - 10:30AM

THEN EVERY FRIDAY IN TERM 1 - WEATHER PERMITTING



Face masks and rapid antigen tests (RATs) are available at school, if requested.

Use your existing supply first before asking for more.

Run out of school issued RATs, and your child has symptoms? Don't attend school. Contact Public Health.

Let's work together to keep our schools COVID-safe.



There are new changes to quarantine requirements for close contacts



Household close contacts can leave quarantine at the same time as the first household case...

... given they have no symptoms and returned a negative RAT.

You no longer need to 'restart' your 7 day quarantine period if someone in your household tests positive.



If your child is a close contact and later tests positive please let the school and Public Health know as soon as possible.

Get your **Ticket to Play** and join in!

Ticket to Play provides two vouchers up to \$100 each towards club membership/registration for children aged 5-18 years who are listed on a Centrelink Health Care or Pensioner Concession card or in Out of Home Care.

What can I use the vouchers for?

Vouchers can be used towards the cost of sporting club membership, as well as for Learn to Swim, Scouts, Guides and Cadets.

Vouchers can be used at two different activity providers or both can be used at one activity provider.

Ticket to Play voucher applications are open until 31 May 2022. Vouchers must be given to an Approved Activity Provider by 6 June 2022.

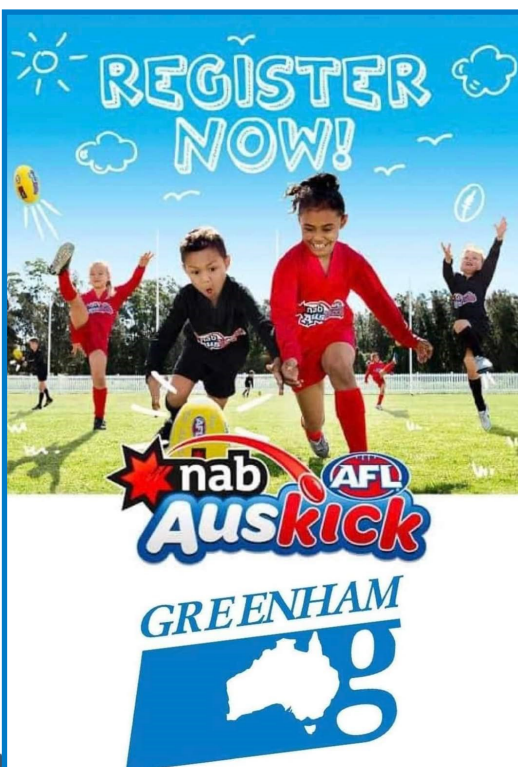
TICKET TO PLAY

Get your Ticket to Play and join in!

Vouchers to help with the cost of Approved Activity Provider membership/registration are available for eligible children aged 5-18. For more information, go to communities.tas.gov.au/ticket-to-play or call **1800 252 476**



Department of Communities Tasmania



Greenham Smithton Auskick

The 2022 season is just around the corner

The earlier you register the earlier your Auskick pack will arrive!!

Register online:

<https://play.afl/club-finder?programType=Auskick>

Dates To Remember

March

Starting Friday 18th March
9:00am to 10:30am
then every Friday in Term 1

Launch into Learning - outside play

April

Wednesday 13th

Last Day of Term for Students

Thursday 14th

Teacher Professional Learning Day

May

Monday 2nd

Term 2 begins for students

Friday 6th

Public Holiday - Agfest

FREE

UNIFORM TO GIVEAWAY

We have an excess of long sleeve polo tops and fleece jackets with the old school logo on them. These items are still ok for students to wear.

Please let the office know if you would like any sent home.

Long Sleeve Polo in sizes 4 to 16 and medium

Fleece Jacket in sizes 10 to 14, small, large and extra large



2022 School Term Dates

Term 1	Wednesday 9th February to Wednesday 13th April
Term 2	Monday 2nd May to Friday 8th July
Term 3	Tuesday 26th July to Friday 30th September
Term 4	Monday 17th October to Wednesday 21st December

EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...



When your child misses just...	that equals...	which is...
1 day each fortnight	20 days per year	4 weeks per year
1 day a week	40 days per year	8 weeks per year
2 days a week	80 days per year	16 weeks per year
3 days a week	120 days per year	24 weeks per year

FUN

RIVERBEND KIDS CAMPS April Holiday Camps 2022



Daily Camp: April 20 – 22 for Grades 1-2
Five Day Camp: April 24th -29th for Grades 3-5

More information is available on their website www.riverbend.org.au
Camp forms are available via the website or at the school office.

CONTACT DETAILS

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