

Issue No 4 30 March 2022

Smithton Primary School

RESPECT * ENCOURAGE * ASPIRE * LEARN



STEAM

We began STEAM this year by holding challenges using Lego. Some of the challenges were a free build, to build an animal that was as big or bigger than their hand and building the tallest tower in 40 minutes.

We have also been looking at designing what we need to create then making the designs. The Early Childhood classes have designed a robot and are in the process of making them. Grade 3/4's have designed Quirky Birds and are currently putting their designs together. The 5/6's have completed their designs made from clay.

Once all groups have completed their creations, they will compare their designs to what they made and write/draw how they think they went and what they might change if they were to do the activity again.

Thank you to those parents who sent in boxes for the children to use. We now have enough boxes but still need cylinders. If you have any from cling wrap, foil, baking paper, wrapping paper that you could send in that would be great. Unfortunately, we cannot use toilet rolls so please do not send them in.









learners firs

















With only two weeks left of school this term, it is very timely for me to congratulate all families and staff on their amazing approach in 2022. We have asked for flexibility over this period of time, and I thank everyone for their patience. Very soon we will find out what to expect for Term 2 and I will share this with the school community as soon as I have permission to do so.

Mostly today, I wanted to focus on and celebrate some student achievements over the last few weeks:

Student Leadership Council (SLC)

Following a round of excellent student speeches and the counting of staff and student votes, we would now like to announce to the school the SLC for 2022. Congratulations:

Jhett, Lucas, Sophie, Jordyn, Nate, James, Rose and Grace.

As we have said to all 5/6 students (and to all of our students), everyone is a leader, but for these eight students their specific role is to discuss and implement ways of improving our school, to represent the student body and to represent the school.

Mid-term Awards

Congratulations to the following students who received a class award recently. The award presentation happened in the classrooms and footage of students receiving their awards can be seen on our Facebook page.

Kinder - Blake and Torah

Prep Gale - Brooklyn and Skye

Prep/I Grey - Layla and Octavia

1/2 Ryan - Sienna and Taya

2/3 Goodwin - Abbie and Hunter

3/4 Johnston - Maya and Cash

3/4 Gausden - Lila-Rae and Kuturah

5/6 Squire - Westen and Jalee

5/6 Irvine - Sophie and Zavier

5/6 Nichols - Jhett and Zannon

Launch into Learning (LiL)

Over the last two Fridays, between 9:00am – 10:30am, we have had amazing weather to start up our 'Outdoor LiL' in the Kinder playground. Mrs Melissa Coombe has done an amazing job of planning and organising this for our school families. Remember, if you have children aged birth to 5, you are welcome to come along and enjoy some time having fun while learning with Mrs Coombe.

As always, if you have any queries, concerns, or ideas about the school, please make a time to meet or call the teacher of your children. I am always happy to meet with parents if they would like to speak with me about any matter. I know that there are some frustrations in our community about COVID-19 restrictions but thank you to our families who are doing an amazing job of being kind and calm.

Thanks,



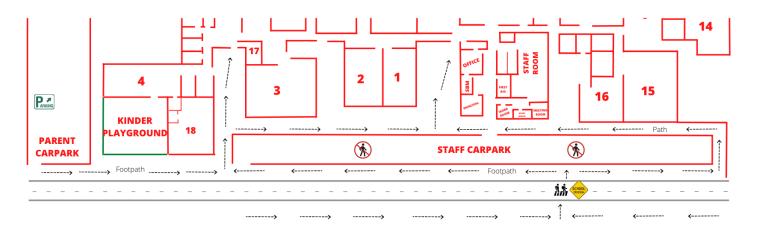


Student drop off and pick up

Due to a near miss in the staff carpark this morning we would like to remind parents to use the Parent Carpark to drop off and collect students before and after school. Please **do not** use the Staff Carpark.

We also require students and parents to enter the school following the arrows in the diagram below. Students are **not to** walk through the staff carpark area.

When we all practice proper school parking safety, it makes it easier to keep everyone safe. Thank you for your co-operation.



School Bus Code of Conduct

The Department of State Growth (DSG) has released a Passenger Code of Conduct (the Code) for School Bus Services.

The Code sets out the expected standards of behaviour for students when using a bus.

It provides guidance and processes for bus operators and drivers to follow when a student breaches the Code, ensuring that all students, and breaches of the Code, are treated in a fair and consistent manner.

All operators of School Bus Services have adopted the Code as conditions of travel for the purposes of regulation 11 of the Passenger Transport Services Regulations 2013.

The Code has been developed by the Department of State Growth in consultation with the Tasmanian Bus Association (TasBus), the Department of Education, Catholic Education Tasmania and contracted school bus operators.

A shared understanding between all stakeholders of the expectations of students travelling on buses – and the consequences for any inappropriate behaviour – is essential for ensuring compliance with the Code.

School Principals are requested to distribute information about the Code to the school community before the end of the first semester 2022. A link to the code is shown below

Link: Passenger Conduct Code for School Bus Services – Transport Services

On Harmony Day Year 3/4G brainstormed the word 'Harmony' and what it means to us. We all thought that Harmony was about peace, kindness and including everyone. Then, we compared two students in our class, identifying what was the same and then what was different about them. We talked about how boring the world would be filled with people exactly the same, and how awesome it is with so many unique people. We decided that Harmony Day was about celebrating each other's differences and how our uniqueness brings different qualities to make our team stronger. We decorated a handprint to show how unique we are and used them to create a Harmony Tree. Our tree shows how 'We are One, but We are Many.







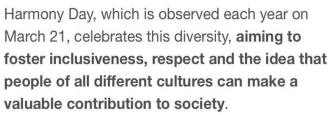




















The **ZONES** of Regulation®

Over the past few weeks, we have been exploring how we can label our emotions. Once we know how we are feeling and what Zone we are in we can think about how we can manage or regulate our feelings.

It is important to remember that the 'Green Zone' isn't the ideal zone. It is ok to be in every Zone, even the Red Zone. However, the key message is to identify how we can use strategies in these Zones to achieve self-control and emotional regulation in a safe way.

This fortnight let's begin trying to find strategies and tools that can be used at home to help manage and regulate yourself or your child in each Zone.

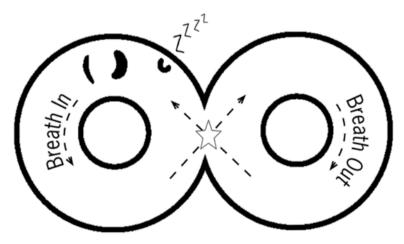
Something you can say at home to help your child:

- "I wonder if a tool might help us manage our Zones right now?"
- "I feel tired and like I'm in the Blue Zone. I need a tool to regulate my Zone, I think I might take a quick walk."
- "I can see your body is moving quickly, maybe you are in the Yellow Zone. How about we try doing some chair push ups to see if that helps?"

TOOL OF THE FORTNIGHT!

This fortnight try Lazy 8 breathing at home to see if it is a tool or strategy that can help you or your child regulate and gain control. Using your finger follow the arrows to trace the 8 shape. Take a deep breath in as you trace the first half and breathing out as you cross the second half.

Lazy 8 Breathing



Don't forget if you find a tool or strategy that really helps you regulate at home share it with us at school!

1/2 Ryan

In our classroom we have been investigating how much rubbish we create daily. We sorted the rubbish that had been accumulated over one day and noticed there were lots of food scraps, wrappers and paper towel.



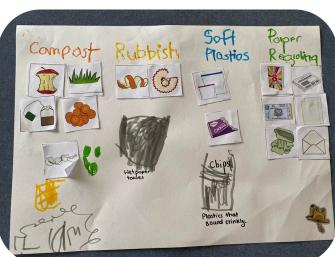
Mr Marthick visited our classroom to explain to us some ways we could dispose of our rubbish sustainably. He explained that we could compost our food scraps in our school garden, we could recycle the paper, and how food wrappers that are made of plastic that make a crinkling sound (soft plastics) could be recycled at the supermarket.

Altogether we have worked really hard to sort and dispose of our rubbish sustainably each day. We have made some posters to help pass on our message.



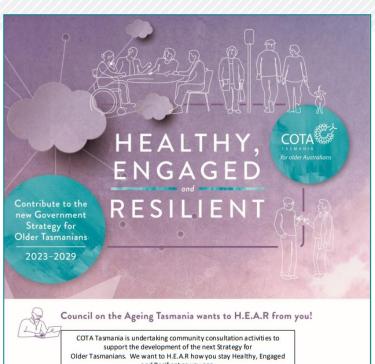












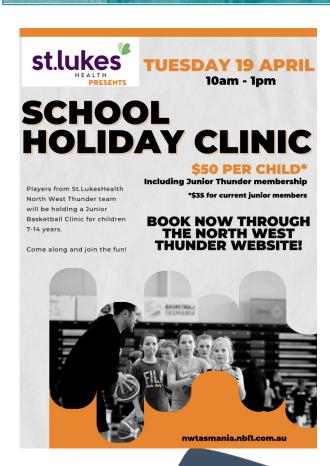
and Resilient as you age.

Come and chat over a cuppa and morning tea about:

- · Can you access the services and supports you need
- . What do you think Tasmanian's need to age well?

Date: Wednesday 30th March 2022







Can you help us?

We are compiling a Community Connection guide. We need the contact details for any sporting club, craft group, singing group, book club, anywhere you connect with people in the community. Thanks for your help and we look forward to connecting soon.



Library Books



Can students please return library books to the Library before the last day of term.



Parents & Friends Cadbury Fundraiser





Large Freddo & Caramello Koalas \$1ea

BUY A BOX FOR \$60

parentsandfriends.sps@gmail.com if you are interested in either purchasing or selling a box. Thank you for your support

Dates To Remember	
April	
Every Friday - 9:00am to 10:30am	Launch into Learning - outside play
Wednesday 13th	Last Day of Term for Students
Thursday 14th	Teacher Professional Learning Day
May	
Monday 2nd	Term 2 begins for students
Friday 6th	Public Holiday - Agfest



UNIFORM

TO GIVEAWAY

We have long sleeve polo tops and fleece jackets with the old school logo on them in the sizes below. These items are still ok for students to wear.

Please let the office know if you would like any sent home.

Long Sleeve Polo - plenty of size 12, 14, 16 and 2 x Medium
Fleece Jacket - plenty of size 12 and one each of size small, large, extra large





2022 School Term Dates	
Term I	Wednesday 9th February to Wednesday 13th April
Term 2	Monday 2nd May to Friday 8th July
Term 3	Tuesday 26th July to Friday 30th September
Term 4	Monday 17th October to Wednesday 21st December





RIVERBEND KIDS CAMPS April Holiday Camps 2022



April 20 – 22 we are running a day camp for Grades I – 3 running daily between 9:00am and 4:00pm.

More information is available on the website www.riverbend.org.au
Camp forms are available via the website or at the school office.

CONTACT DETAILS



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