

### **Smithton Primary School**

RESPECT \* ENCOURAGE \* ASPIRE \* LEARN

Issue 10 - 2nd July 2025



## 5/6 Johnston

In **5/6 Johnston** this term we have had a lot of fun learning about information texts. We had to research recipes using 1 ingredient given to us by Ms J.

Our first dish had to include mince.

We used skills in maths such as the temperature of an oven and an electric frying pan, measuring our ingredients both with grams, tablespoons and learning that a cup is equal to 250ml.

Our next recipe had to not only include the one ingredient given by Ms J (this time it was potatoes) but we had to find a recipe from the country that we had been researching. In our group we then had to compromise about which recipe we would cook as we all had different countries.

Each group cooked a different dish that represented the country they were learning about.

In HASS, we have been learning about why people come to Australia through migration and this led us to research different countries and what pushes or pulls people from their homes to another country.

We also looked at the immigration process and what people have to do to be able to enter Australia. Good news is we all passed the citizenship test, so we all qualify 'officially' as Aussies!

Our posters are great examples of what information texts can look like.





#### Message from the Principal

Week 10 has arrived, and it's hard to believe we are officially halfway through the 2025 school year!

#### **Exciting News!!**

I'd like to start by sharing some exciting news with all of you. I received news yesterday that, subject to a 14-day appeal period, I have been nominated as the successful applicant for the permanent Principal position here at Smithton Primary School! I have loved every moment of the three terms I've spent here as Principal so far, and I'm excited to continue to lead and work alongside the students, staff and families of our school community.

Being Smithton born and bred, and having attended and taught at both Smithton Primary School and Smithton High School, this community holds a special place in my heart. I feel honoured to have the privilege of leading and sharing the learning journey of our young people with all of you and thank you for your trust as we work together to help everyone be Known, Safe, Well and Learning.

We've squeezed many exciting learning opportunities into our programs so far, and it's such a privilege to witness the growth of all our students. Looking back it's easy to see how the time has flown so quickly, with so many wonderful events. To name a few we've had: Lobster Pond visit, CHSSSA and NWPSSA Cross Country, Basketball Tasmania Clinic, CHAC Cultural Programs, Do It For Dolly Day, Mothers' Day Celebrations, Local Government Visits, Kinder Master Chef, Walk to School Safely Day, National Simultaneous Storytime, UTAS Student Teacher placements, and Tool Skool.

Early Childhood students had a fantastic time at their Cross-Country event yesterday, ending with the excitement of a colour run. Year 3-6 students are bursting with anticipation as they wait for their chance on Friday! Thanks to our School Association for funding and coordinating such a great event for our students! There is a lot of work done behind the scenes to allow events like this to happen, and I'd like to say a special thank you to Mr Nibbs and Mr Marthick for putting all the safety measures in place to ensure all students wanting to participate were able to do so safely.

#### **Reading Priority**

In line with the statewide Lifting Literacy priority, students from Prep to Year 6 were tested using DIBELS screening for the first time this year! They completed testing in Term 1 and have recently completed their second round. I'm extremely excited to report that every student has shown growth in their reading fluency, with some very exciting numbers across the school! It's still early days, but the improvement we're seeing based on the consistent and effective teaching practice across the school has got all of us buzzing!! Well done to all students and teachers for their hard work, I can't wait to see what we can achieve over the next half of the year!

#### **Wellbeing Priority**

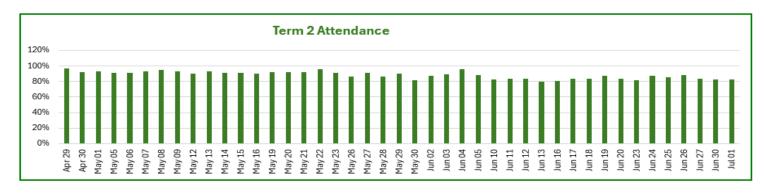
Mrs Owen has been working closely with the Term 2 Class Captains to hear all about students' thoughts and feelings about attendance, engagement in learning, and wellbeing concerns for students. You will see more about the work they've done in this edition of the newsletter, and it will also support the work we do as a teaching staff in Term 3. Staff are all excited to learn more about how we can support student wellbeing across the school, and how we can support students to lead and empower each other.

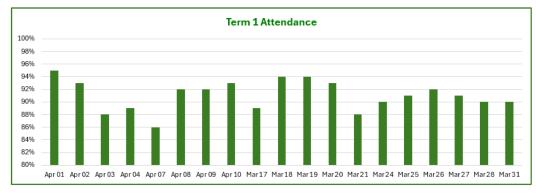
#### Lindsey

Lindsey Blake | Principal



## **Attendance**









### **DETAILS**

- Find out about Year 7 information and school expectations
- Tour of school facilities

#### OUR FACILITI

- Library
- Science Lab
- Arts and Music
- Gym
- Canteen/Cooking
- Core Classrooms
- MDT

#### REGISTER

Please register your attendance y ringing the office 6452 9222

WEEK 3

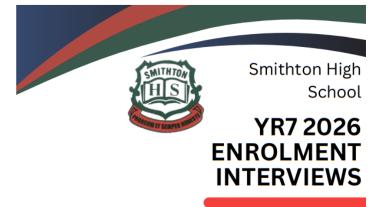
**TUESDAY 5TH AUGUST** 

6PM

**MEET AT THE OFFICE** 

**MORE INFORMATION:** 

jo.drake@decyp.tas.gov.au



Parents and Carers are warmly invited to attend an enrolment interview with Jo Drake, Year 7 Coordinator. This is a valuable opportunity for families to privately discuss their child's transition from Primary to High School. Interviews will be held during Term 3, Weeks 5-7. Please contact the office to book your appointment.



Term 3 Week 5-7



Register your time slot by ringing the office



Let's work together to make your child's High School journey successful

jo.drake@decyp.tas.gov.au.



## Kinder Sharman Possum Magic

We read the story 'Possum Magic'. We looked at the parts of the book and noticed some familiar letters on the front cover of the book. During the story, students made connections to personal experiences.

"I went to Hobart," one student shared.

"My mum and dad went to Melbourne," another student added.

We then talked about foods we like to eat in Australia before making Vegemite sandwiches, cheese scones, pavlovas, and lamingtons, which we shared together. We will continue to share wonderings and make connections through our Possum Magic inquiry table, exploring Australian animals, foods and different maps.

Outcome 2 - Children are connected and contribute to their world.

Outcome 3 - Children have a strong sense of wellbeing

Outcome 4 - Children are confident and involved learners



### Class Captains: School Improvement

This term, the class captains from Prep through to Year 6 have met fortnightly to give student voice on school improvement at our school. They have worked collectively to engage their classes and peers in gathering data on concerns that matter to them. Coming together from different classes and ages fosters inclusion and helps develop students' leadership skills from a young age. The group are also actively working with leadership to improve both learning and engagement for students at Smithton Primary.



#### What are some ways that your family help you learn at home?

- Cleaning
- Baking
- Planting
- Building in the shed
- My dad helps me learn how to sketch and draw
- Maths and my numbers
- Drawing
- Playing schools

- Building with Lego
- My mum sits down with me and does maths with me
- Science experiments, like coke and mentos
- Self defence
- To learn about money and how to use my bank card

- Bike rides
- · Helping with jobs
- My mum helps me with my handwriting
- Reading books with me
- Push ups/ exercise

#### What are your favourite ways to learn at school?

- PE
- Music
- Steam
- Addition
- playing/learning with friends
- on the computer
- life skillsmeasurement

- learning through activities and games
- having a quiet place to learn
- sports
- songs like the alphabet
- writing practice through journaling
- art
- learning how to read time correctly

#### What have been some of the best moments in Term 2?

We have enjoyed: laughing with friends, cross country, games in PE, being with my teacher, music, going on excursions, having a sausage sizzle, visiting the high school, making gingerbreads, meeting the mayor, national reading, class activities, learning soccer, being at school, practicing numbers and letters, meeting new people, watching students show their work at assemblies.

**DECYP** 5

WHAT'S
happening around
our school

Learning about Smoke Ceremonies during our Cultural Program









1-2 Charles Making a Human Clock





**DECYP** 



# & Cross Country













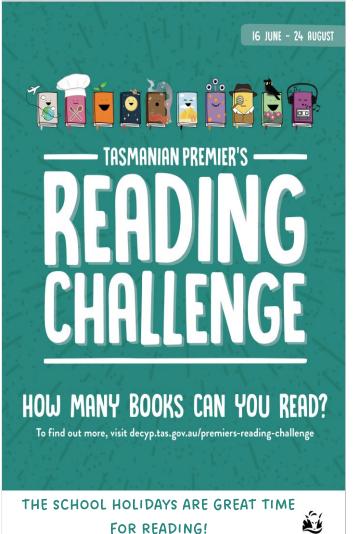


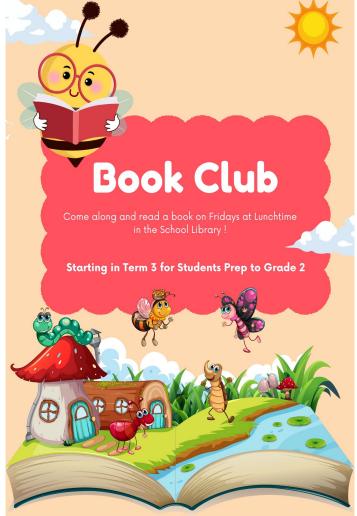
**EARLY CHILDHOOD** 











Department for Education, Children and Young People

Dates To Remember - 2025	
July	
Every Thursday - 9:00am to 10:00am  During school terms  Every Friday - 9:00am to 10:30am  During school terms	Launching into Learning - Moving and Grooving (CANCELLED TOMORROW) with Mrs Melissa Coombe (Birth - 5 Years)  Launching into Learning - Launchpad with Mrs Hayley Sharman (Birth - 5 Years)
Every Friday - 11:30am to 12:30pm  During school terms	Launching into Learning - Pre-Kinder with Mrs Hayley Sharman and Mrs Jayde Grey
Friday 4th - 1:30pm	Colour Run - Year 3 to 6 - Colour Run Last Day of Term
Monday 21st	Term 3 starts for students
August	
Every Thursday - 9:00am to 10:00am  During school terms	Launching into Learning - Moving and Grooving with Mrs Melissa Coombe (Birth - 5 Years)
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2025 School Term Dates	
Term 1	Thursday 6th February to Friday 11th April
Term 2	Monday 28th April to Friday 4th July
Term 3	Monday 21st July to Friday 26th September
Term 4	Monday 13th October to Thursday 18th December
Student Free Days	
Friday 6th June	
Friday 31st October	

#### **CONTACT DETAILS**

27 - 43 Grant Street, Smithton, TAS, 7330 Phone 03 6452 1955

Email smithton.primary@decyp.tas.gov.au

Web www.decyp.tas.gov.au









